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Introducing immersive scheduling in a UK university: Potential implications for student attainment

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Published in:

Journal of Further and Higher Education

DOI:

[10.1080/0309877X.2021.1873252](https://doi.org/10.1080/0309877X.2021.1873252)

Publication date:

2021

Document version:

Other version

Link:

[Link to publication in PEARL](#)

Citation for published version (APA):

Turner, R., Webb, O. J., & Cotton, D. R. E. (2021). Introducing immersive scheduling in a UK university: Potential implications for student attainment. *Journal of Further and Higher Education*, 45(10), 1371-1384. <https://doi.org/10.1080/0309877X.2021.1873252>

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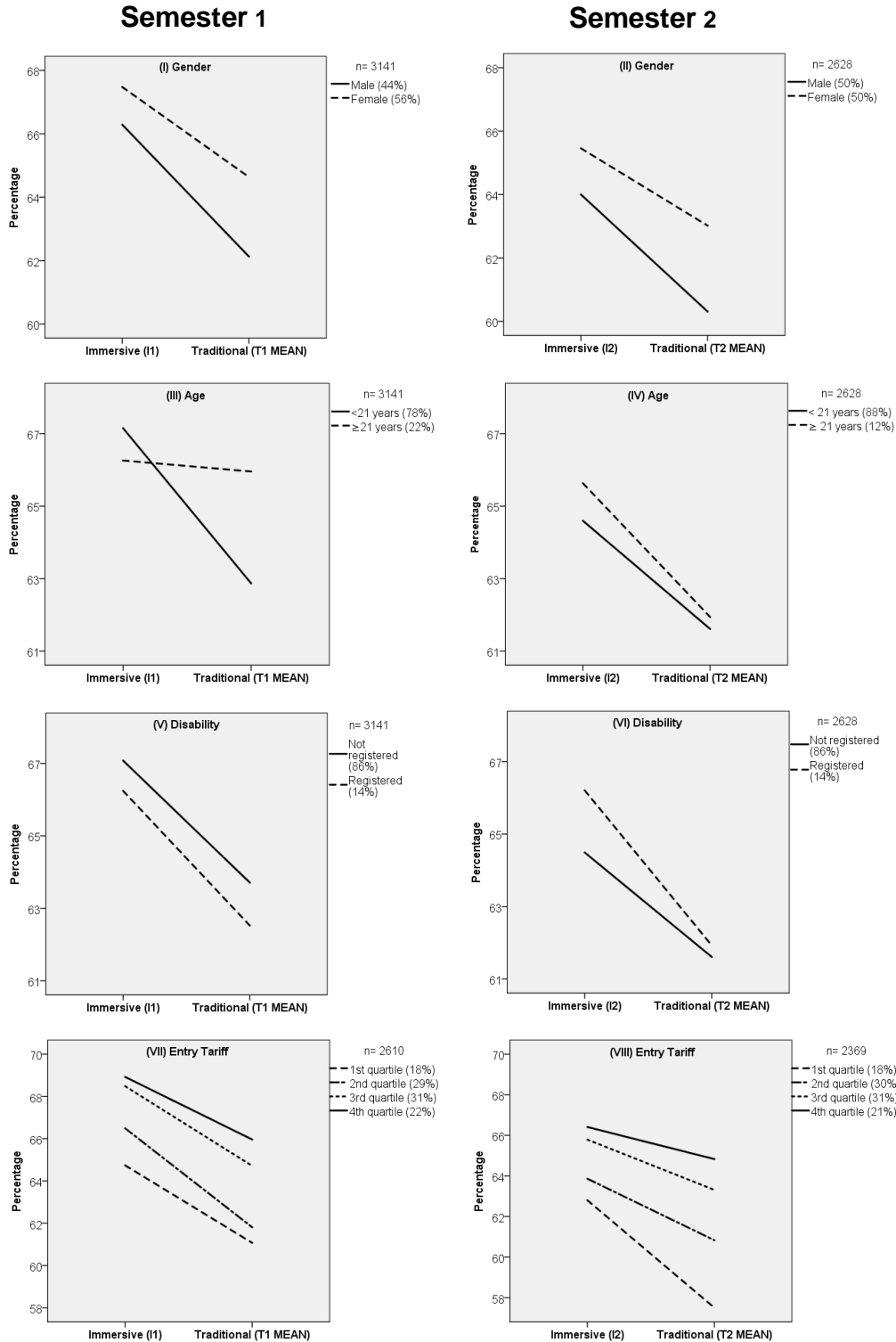


Figure 2. Average student performance in immersive modules versus traditional modules, stratified by gender, age, entry tariff and disability.